



For teachers

Some ideas how to use the texts in class for self dependent and cooperative learning

LISTENING COMPREHENSION

There are several films and radio reports included in this programme to improve the ability of second language learners to understand native speakers.

Use the different worksheets for the films and radio reports to improve listening skills. Worksheet 1 offers terms for the class to tick off when understood, worksheet 2 offers a cloze, and worksheet 3 gives you the complete transcript of each audio/video-document. After having worked their way through the worksheets, students are fit for answering the questions as given on the website.

The questions should be answered in a written form. This should be done by each student separately. But they can consult each other while writing their answers down and work in teams again. Their individual answer texts should be collected or typed and put into the Glass Classroom on the learning platform TEAMLEARN.

The new vocabulary could be collected on the board, or on a transparency on the OHP, but also put by each group into a separate file in class, or typed at home and put into a file in the Glass Classroom on the learning platform TEAMLEARN.

- ➔ **To increase motivation in class:** Perhaps your students would like to decide for themselves in which group they want to work and listen to the audio/video-documents.

- ➔ **To strengthen the meta cognitive competence of your students:** Let them reflect their learning process by commenting on the method of learning to listen to native speakers as well as the content of the audio/video-documents, and the level of complexity of the task by writing a learning diary as an ePortfolio. Have a look in the ePortfolio folder in the Glass Classroom. There you can find some Power Point slides about the impact of Portfolios on the learning process, and also an example of Portfolio sheets to be filled out by students.



Five Steps for listening comprehension exercises:

