



For teachers

Some ideas how to use the texts in class for self dependent and cooperative learning

ePORTFOLIO: AN ELECTRONIC LEARNING DIARY

ePortfolios strengthen the meta cognitive competence of your students. While reflecting their learning process by commenting on the method of learning as well as the content of the lesson, and the level of complexity of the task, they get aware of their own learning strategies, of benefits and deficits.

By writing a learning diary students improve more consciously. Help them in writing a learning diary in using the example sheet as given below. Students can find it also in the Glass Classroom in the folder "ePortfolio".

The example sheet can be printed out and filled out by your students traditionally with a pen, or they can be filled out as an electronic document with the computer. The advantage is that students can put their files directly into the ePortfolio folder in the Glass Classroom on the learning platform Teamlearn.

You are provided with the example sheet for the learning diary in a word-format because then you and your students are able to change the form according to your specific needs. To encourage students in writing regularly about their learning process it has proved helpful to check their sheets and/or include them into marking.

If you are interested in some background in constructivist educational theory on ePortfolios, have a look in the ePortfolio folder in the Glass Classroom. There you can find some Power Point slides about the impact of Portfolios on the learning process (in German).



MY PORTFOLIO AND LEARNING DIARY

name:	topic:
class:	method:
date:	media:
Today/This week I learned something about:	
I took the following steps in learning:	
I think about the method and media we used in class:	
I have improved in:	
I still have problems with:	
I want to exercise until the next class test:	