



## For teachers

Some ideas how to use the texts in class for self dependent and cooperative learning

### GROUP PUZZLES

Use the different texts on glass history for cooperative teamwork. Divide a text among the class, so that different teams work on one text together. The method of teambuilding can be chosen by the students themselves, or teachers might want to build special learning teams to balance heterogeneous learning levels. If you later on want to continue in a group puzzle, provide students with coloured stickers to label them as group green A, B, C (blue A, B, C etc.)

1. In a first step, every student reads his/her text, and independently looks up unknown vocabulary in a dictionary or in the Internet, perhaps also does a translation of his/her text into the mother tongue.
2. In a second step, the vocabulary could be collected for the whole class on the board, on a transparency for the OHP, in a special folder in the classroom, it could be typed in our school wiki, or it could be put into a folder on the learning platform Teamlearn. Whichever resource is chosen: It should stay available for everyone.
3. In a third step, the students present and discuss their texts in their teams in order to ensure complete comprehension and eliminate remaining questions.
4. In a fourth step, the students reread the text. They should underline the main points, and decide on the aspects they want to integrate in their summaries. Then they should start writing.
5. In a fifth step, students could present their texts/summaries either in front of the whole class, or you let them teach each other by team rotation in a group puzzle, so that every member of the group has the possibility to learn something about every text. When groups first were labelled as the green or blue team each with members A, B, C, now they should rebuild themselves as team A, team B, team C etc.



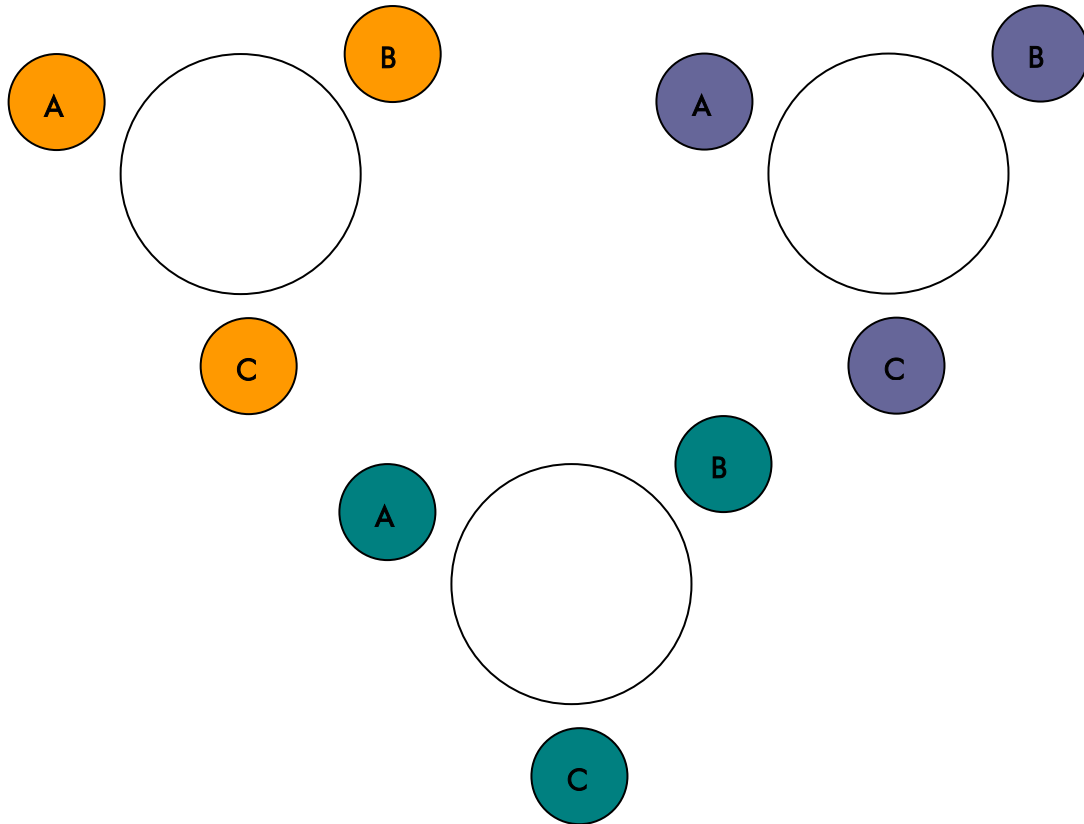
**To increase motivation in class:** Perhaps your students would like to decide for themselves which text or paragraph they want to choose according to their special interests, or which way is the best individual way for them to prepare for the summary or with which method to present/discuss them in class.



**To strengthen the meta cognitive competence of your students:** Let them reflect their learning process by commenting on the method of learning as well as the content of the texts, and the level of complexity of the task by writing a learning diary as an ePortfolio. Have a look in the ePortfolio folder in the Glass Classroom. There you can find some Power Point slides about the impact of Portfolios on the learning process, and also an example of Portfolio sheets to be filled out by students.



1) first step of teambuilding:



2) second step of teambuilding:

